Quarterly Budget and Expenditure Reporting for HEERF I, II, and III P Œµ w š•

Institution Name: _____   Date of Report: _____   Covering Quarter Ending: _____

PR/Award Number(s): P425E_____ 254F _____P25J _____ P425K ___ P425L _____ P425M _____ P425N _ P425Q _____ P425S _____ P425T__

Final Report? • (Only if you have exhausted ALL HEERF Grants)

TotalAmount of Institutional Funds Awarded: Section (a)(1):   ^   š] } v ~ • ~ î • W Section (a)(3):
TotalAmount of Student Funds Awarded: Section (a)(1):   Section(a)(4):

1) Please provide a link to your annual report located on the ESF transparency portal so the public can review the full details of your total HEERF grant usage over

- What percentage of students received emergency grants and how much did students receive by student type and fund type?
  - How much of your HEERF student funds remain left to be disbursed at the end of the reporting period? _____
  - Complete the following table.[1]
    Emergency Financial Aid Grants Awarded to Students this quarter: report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be of included in the reported expenditures

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What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding

	What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report $0. Include only amounts that benefited students who did directly receive Emergency Financial Aid Grants.			
HEERF (a)(3) Amount Disbursed (FIPSE & SAIHE & SSARP)[3]				

3) Institutional expenditures
   a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future quarters (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)? _____
      i) If no, are HEERF program funds being held in the institution's general fund for use as needed? _____
         1.1. If no HEERF program funds are being held in the institution's general fund, explain your institution's approach (1,000 characters maximum):

      ii) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund:

HEERF program fund	Calendar year 2022	Calendar year 2023	Calendar year 2024
(a)(1)			

c) Estimate

Lease revenue		
Royalties		

Other operating revenue

Form Instructions

_____ On each form, fill out the institution of higher education (IHE or institution) name, the date of the report, the appropriate quarter the report covers (3/31/22, 6/30/22, 9/30/22, 12/31/22), the 11-digit PR/Award Number (number is found in Box 2 of your Grant Award Notification (GAN)) for each HEERF grant funding stream as applicable, the total amount of funds awarded by the Department (including reserve funds if awarded), and check the box if the report is a "final report." Institutions that expended HEERF grant funds during the calendar quarter from January 1 – March 30, 2021 are required to post the quarterly report that involved the expenditure of HEERF II CRRSAA and HEERF I CARES Act funds. The Department did not previously affirmatively indicate this reporting requirement was in place for HEERF II CRRSAA funds. As such, institutions may have until the end of the second calendar quarter, June 30, 2021, to post these retroactive reports if they have not already done so.

In the charts, an institution must specify the amount of expended HEERF I, II, and IIII funds for each funding category: (a)(1) Institutional Portion; (a)(2), and (a)(3), if applicable. (a)(2) funds i).413 /5s]w1.3,r+74.9][d)-5c.2i(d):2.9 (b(y)4T90(Ftd[U)v4.B.783 (l)Td(Tw-)0]]2Te 0o012.r-s.042(d4.9 (e)[2r8 4(d]5,)-4.001.2a(c)002.9w 46513 0 Td[Lc(

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needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application, or survey, please contact HEERFreporting@ed.gov, U.S. Department of Education, 400